

ENSURING POST SECONDARY INTEGRITY THROUGH ACTIVE COLLABORATION

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Abstract: UMD College in the Schools (CITS) Program presenters discuss what they have learned by designing, facilitating, and participating in continuing active collaboration offering a Cultural Studies *Romanticism and Revolutions* course. Presenters include the UMD Faculty Cultural Studies Liaison, CITS high school teacher, and UMD CITS Director.

Presentation Outline:

I. Aligning high school and post secondary curricula

- A brief history of initiating the CITS *Romanticism and Revolutions* course
- Annual Schedule Development Workshop
- Ties to Pre-College Writing

II. Fostering Academic Integrity

- Course objectives and methods – Discovering the truth that lies between us
- The on-line syllabus and schedule
- Assignments and process
- On line readings and resources
- Discussion Forum
- Collaborative teaching
- School and campus visits

III. Reviewing student work - assessment processes and standards

- Common reading check quizzes
- Common writing assignments
- Grading collaboratively

IV. Wrap up: Q & A

URL for course pages CST 1010: <http://www.d.umn.edu/~tbacig/cst1010>

URL for NACEP Presentation page: <http://www.d.umn.edu/~tbacig/cst1010/NACEP2010.html>