



# Perkins Reauthorization, Emerging Career Pathways, and CTE Initiatives

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# ACTE: Who we are

- ACTE is the nation's largest not-for-profit association committed to the advancement of education that prepares youth and adults for successful careers.
- ACTE represents the community of CTE professionals, including educators, administrators, researchers, guidance and career development professionals and others at all levels of education.

# ACTE: Federal Policy & Advocacy

*Through comprehensive outreach efforts, ACTE ensures policymakers and the public hear from the collective CTE community*

Position Development  
Direct Lobbying  
Technical Assistance  
Coalition Building  
Resource Development  
Education and Training



# Advance CTE: Who We Are



- Who is *Advance CTE: State Leaders Connecting Learning to Work*?
- Why did NASDCTEc change its name?
- Why “Advance CTE”?
- Why now?

# Advance CTE: What We Do

- Federal policy and advocacy
- Casemaking and communications
- Setting consistent standards
- Resources and tools



# JPMorgan Chase New Skills for Youth

- \$75m investment
  - \$35m state competition
  - \$40m local/international investments
- Goals of State Competition
  - To dramatically increase the number of students in the U.S. who successfully complete career pathways that begin in secondary school and culminate in postsecondary degrees and/or industry credentials with labor market value; and
  - Catalyze transformational approaches to the design and implementation of programs and policies to increase students' career-readiness in a cohort of leading states and disseminate lessons learned to the rest of the country.



# New Skills For Youth (NSFY)



# New Skills for Youth Phase 1

- Six-month design, development, and early implementation grants
  - \$100k per state
  - Up to 25 states
- Build on the work of CCSSO's Career Readiness Initiative
- 4 distinct work streams:
  - Intensive needs assessment
  - Collection and analysis of data
  - Development of 3-year career readiness action plan
  - Early implementation progress
- April – October, 2016

# New Skills for Youth Phase 2

- Three-year grants for phase one states that demonstrate the commitment and capacity to successfully implement their 3-year career readiness action plans
  - Up to \$650k/year per state
  - 10-15 states
- November 2016 – November 2019 (*anticipated timeline*)

# New Skills for Youth Eligible Applicants

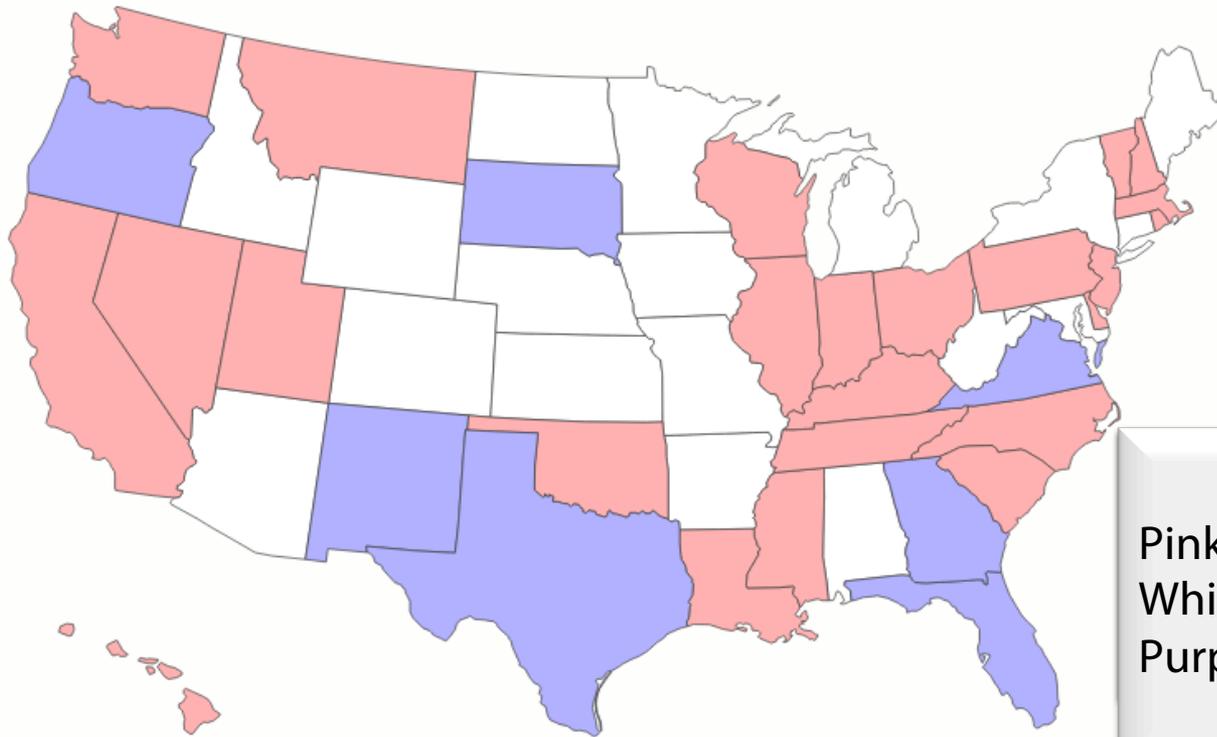
- Lead Applicant: State Education Agencies
  - For states that administer CTE outside the SEA, that administering agency may submit an application in partnership with its SEA
- Required Cross-Sector Team Members
  - SEA Chief, Deputy (team lead), and CTE Director
  - Postsecondary leaders from state institutions or system of higher education representing community, technical, or 4-year colleges
  - ***Influential members of business and industry***
  - Leaders from workforce development agency
- Encouraged State Team Members
  - K-12 district leaders and teacher union leaders
  - Senior members from governors' offices, state economic development agencies, commerce agencies, student and youth employment organizations

# Six Key Objectives for NSFY



1. Establish demand-driven and employer-led processes
2. Ensure rigor and quality in career pathways for ALL
3. Develop career-focused accountability systems
4. Scale pathways that culminate in meaningful credentials
5. Align state and federal funding streams
6. Ensure cross-institutional alignment

# State Selection: Phase 1



Pink: Selected States  
White: Not selected  
Purple: Did not apply

# Carl D. Perkins Career and Technical Education Act



- Primary source of dedicated federal investment in CTE, both secondary and postsecondary level
- Federal investment in Perkins meant to:
  - Support innovation in CTE
  - Expand access to quality programs
  - Drive state support through maintenance of effort clause
- Last reauthorized on August 12, 2006

# Perkins Overview



- 2006 Act lasted through FY 2012 (mid 2013)
- Some reauthorization activity in late 2013-early 2014
- Other priorities required attention from Hill staff – but opening emerged last fall
- House and Senate congressional attention turned to Perkins reauthorization in late October

# Perkins Reauthorization: House

- House hearing on October 27
- Education and the Workforce Subcommittee for Early Childhood, Elementary and Secondary
- Themes: Business engagement, pathways, alignment, workforce alignment
- Rep. Rokita: *"To help reach that goal, we should consider reforms that encourage states to align high school and postsecondary coursework with the needs of the workforce. This will require a look at existing federal requirements, many of which are duplicative and can hinder state and local efforts to develop and implement successful programs."*



# Perkins Reauthorization: Senate



- Senate Health, Education, Labor and Pensions (HELP) Committee members Mike Enzi (R-WY) and Bob Casey (D-PA) will be leading Senate efforts
- In late October, the HELP Committee announced eight bipartisan principles to guide their work
- Requested detailed recommendations from groups and held listening sessions in early November
- Making outreach to constituents

# Perkins Reauthorization

- **Senate priorities**

- Make it easier for States and locals to run their CTE programs to serve all students who desire to gain access to CTE coursework, including students with disabilities
- Increase access to, and support of, career counseling for all CTE students
- Maintain CTE as a formula program
- Align with ESEA and WIOA (where applicable) to improve the efficiency and effectiveness of the education and workforce development programs
- Support the expansion of public/private collaborations with secondary and post-secondary programs, including alignment with State or locally-determined in-demand industries and occupations
- Support efforts to integrate into and strengthen career pathways at the state and local levels
- Address unfunded programs
- Improve evaluation and research to support innovation and best practices

# Range of Groups Interested

- Individual businesses: IBM, Boeing, etc
- Business organizations: Business Roundtable, U.S. Chamber, NAM, Opportunity America
- State Policy Groups: CCSSO, NGA
- Education Groups: AASA, AFT, NEA, AACC
- Workforce Groups: National Skills Coalition, Jobs for the Future
- Think Tanks: CLASP, New America
- Targeted Groups: NAPE, Autism Speaks

# ACTE & Advance CTE Perkins Reauthorization Priorities



- Refocus the law to ensure access to high-quality CTE programs
- Coordinate planning, spending, and accountability
- Bolster connections between secondary and postsecondary CTE
- Strengthen engagement with the employer community
- Streamline the legislation to make Perkins more consistent and clearer in its intent

# Emerging Themes of Perkins V



- Alignment to other federal legislation
- Labor market alignment
- Public-private partnerships
- Secondary-postsecondary connections
- Performance / accountability
- Supporting innovation
- Ensuring equitable access

# Questions?



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