
ACT's Policy Work to Expand Dual and Concurrent Enrollment Programs

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Expanding Dual Enrollment Programs

- **Why all the sudden interest?**

Students/Parents	High Schools	PSE Institutions	Policymakers
<ul style="list-style-type: none">• Shorten time to degree• Lessen future college costs• Cure for “senioritis”• Minimize “college shock”	<ul style="list-style-type: none">• Symbolizes a college-going culture and commitment• Mitigates the expectations gap with PSE faculty	<ul style="list-style-type: none">• Fits within access mission• Potential recruitment tool• Mitigates the expectations gap with HS teachers	<ul style="list-style-type: none">• Popular with constituents• Fiscally responsible• Lead to greater alignment of / coordination between K-12 and PSE

Expanding Dual Enrollment Programs

- **Some on-going challenges**
 - Funding is largely discretionary and in some states the cost of courses fall on families
 - Inconsistent advising and insufficient analytics
 - Difficulty in “credentialing up” interested high school teachers
 - Perceived lack of quality
 - Could use more national advocates

Expanding Dual Enrollment Programs

What can be done to expand highly effective dual enrollment policies and programs more broadly?

Expanding Dual Enrollment Programs

- **ACT launched *Dual Enrollment Initiative***
 - Released a policy report in collaboration with several national partners
 - Assisting federal policymakers in expanding dual enrollment in ESSA (HEA and Perkins)
 - Working directly with governors, state policymakers, and other key state leaders
 - Outreach through ACT State Councils

Expanding Dual Enrollment Programs

- **Every Student Succeeds Act**
 - Bipartisan support for states and LEAs to establish/expand dual enrollment activities
 - Students attending high-poverty schools (Title I)
 - Teacher professional development (Title II)
 - English language acquisition (Title III)
 - Student support and academic enrichment (Title IV)

Expanding Dual Enrollment Programs

- **Higher Education Act and Carl Perkins Act**
 - Sustain current support for dual enrollment
 - Supplement existing GEAR UP efforts (HEA) and allow funds to encourage professional development among CTE staff (Perkins)
 - Experimental Sites study: Pell grants for dual enrollment students (Title IV)
 - Proposals to expand to middle grades and offer professional development incentives

Expanding Dual Enrollment Programs

- **State policy update**
 - 30 bills introduced this session
 - Three landed on Governor's desk (ID, UT, and VA)
 - Noteworthy progress
 - Incentives for teachers (CO, IN and MN)
 - Accessible to at-risk students (NJ)
 - Further study (GA, MD, TN, and VA)

Expanding Dual Enrollment Programs

- **Partner roll call**

- American Association of Community Colleges
- Council of Chief State School Officers
- Education Commission of the States
- National Alliance of Concurrent Enrollment Partnerships
- National Association for College Admission Counseling
- National Association of State Boards of Education
- National Council for Community and Education Partnerships
- National Governors Association

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