



Coversheet for Evaluation Standard E2

The college/university conducts and reports regular and ongoing evaluations of the concurrent enrollment program effectiveness and uses the results for continuous improvement.

Explain how your program meets this standard, illustrate specific policies & practices, and provide context for evidence submitted.

Required Evidence

- 1) Provide a detailed report describing a research study or set of evaluations that the concurrent enrollment program conducted within the last two academic years prior to applying. This report should include an abstract, introduction, methodology, results, and discussion sections. Provide the research instrument, as appropriate.
- 2) Describe how the results and any improvement plans are being communicated with the college and school leadership, as well as how will the program continues to track whether the improvement plan is yielding beneficial results.
- 3) Describe the types of and frequency of program evaluation methods used by the program to assess student success, impact on school partners and /or other program goals.

Type of Evaluation ¹	Purpose of the Evaluation ²	Method/Tools ³	Frequency ⁴	Last Done	Response Rate (if survey)
all CE students	instructor and course quality	end of course survey	each course/each semester	spring 2018	75%
all CE students	student performance, identify students for academic warning or probation status	internal database	each semester	spring 2018	
1-year-out alumni	matriculation status, transfer success, program satisfaction	survey	annual	Jan-18	14%
4-year-out alumni	matriculation status, degree completion	NSC	as needed	Jul-18	
CE instructors	program satisfaction	survey	every 3 years	May-16	85%

Footnotes

1: Identify the focus or group being evaluated, such as HS seniors, all CE students, 1-yr-out alumni, 4-yr-out alumni, former CE/DE students at your college, instructors, counselors, etc.

2: Identify the primary purpose, such as program satisfaction, student outcomes, etc.

3: Identify tools used, such as survey, focus group, National Student Clearinghouse, internal institutional database, state system database, etc.

4: How often is this data compiled? State "as needed" if not conducting on a schedule.

Type of Evaluation ¹	Purpose of the Evaluation ²	Method/Tools ³	Frequency ⁴	Last Done	Response Rate (if survey)
all CE students	instructor and course quality	end of course survey	each course/each semester	spring 2018	75%
all CE students	student performance, identify students for academic warning or probation status	internal database	each semester	spring 2018	
1-year-out alumni	matriculation status, transfer success, program satisfaction	survey	annual	Jan-18	14%
4-year-out alumni	matriculation status, degree completion	NSC	as needed	Jul-18	
CE instructors	program satisfaction	survey	every 3 years	May-16	85%

Footnotes

1: Identify the focus or group being evaluated, such as HS seniors, all CE students, 1-yr-out alumni, 4-yr-out alumni, former CE/DE students at your college, instructors, counselors, etc.

2: Identify the primary purpose, such as program satisfaction, student outcomes, etc.

3: Identify tools used, such as survey, focus group, National Student Clearinghouse, internal institutional database, state system database, etc.

4: How often is this data compiled? State "as needed" if not conducting on a schedule.