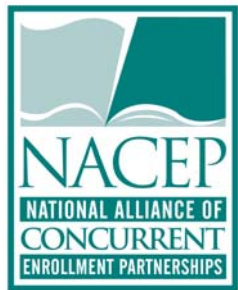


# Program Description



Institution _____	_____
Program Name _____	Number of Disciplines _____
Number of Unduplicated Students _____	Number of Instructors _____
Credit Hours Awarded _____	Number of Courses _____
Number of Faculty Liaisons _____	Number of Sections _____
Number of High Schools _____	Average Class Size _____

Data provided above should be for the **current academic year completed by July 1**, only for courses meeting NACEP's definition of **concurrent enrollment**: college credit-bearing courses taught to high school students by college-approved high school teachers. Accreditation applications should **only** include supporting evidence for NACEP-defined concurrent enrollment courses. Evidence of other types of dual enrollment is not to be included in the application.

Describe your program in this cover sheet. Include program history and development, whether mixed classes\* are allowed and any restrictions placed on such classes, geographic extent, and who pays for courses (student, school, district, college, and/or state). Describe student admission criteria if program is not open admission. Include as a separate document a list of disciplines and the names of courses you offer within each discipline (a recommended template is available on the NACEP website). You should use the list of disciplines that the Commission approved for your application as the basis for organizing your application - which should consistently provide evidence for each discipline for standards Curriculum 2, Curriculum 3, Faculty 3, and Assessment 1, 2, and 3.

Explain how your program fits into your institution as a whole; provide a framework for understanding the depth and breadth of the program; explain the involvement of faculty liaisons and site visitors. Describe any relevant state policies, regulations, statutes, and laws.

\* Mixed classes contain both dual credit students and high school credit-only students

# Program Description

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Institution \_\_\_\_\_ Program Name \_\_\_\_\_