



## **NATIONAL CONCURRENT ENROLLMENT PARTNERSHIP STANDARDS**

### **2017 Proposed Revisions - Draft Definitions of Terms**

#### **Faculty Liaison**

The term faculty liaison refers to a college/university faculty member who provides concurrent enrollment instructors in his/her discipline with initial training and annual professional development, and conducts site visits. In some institutions one faculty member fulfills all these functions, others split the responsibilities among multiple faculty, who sometimes are called faculty coordinators or mentors. It is expected that liaisons are subject experts in the discipline(s) they oversee. Liaisons are the crucial link between concurrent enrollment and campus faculty and are the means by which the college engages concurrent enrollment instructors to new developments in the course area, pedagogic innovations, textbook adoption, educational outcomes, assessment of learning, grading standards, proficiency expectations, and syllabus components. At some institutions, the liaison is also responsible for reviewing potential concurrent enrollment instructors' credentials.

#### **Academic Leadership**

Institutional commitment to academic oversight for concurrent enrollment courses necessitates that the appropriate academic leaders, regardless of organizational structure, take responsibility for curriculum and faculty decisions. Across the range of institutions of higher education that offer concurrent enrollment, there is wide variation in the organizational structures used to manage academic programs and faculty. In some institutions, decision-making authority over curriculum and faculty lies primarily with a department chair, program of study coordinator, or academic dean. Regardless of the organizational structure, these lines of authority fall under the institution's chief academic officer, typically a Provost or Vice President for Academic Affairs.

#### **Learning Resources**

Learning Resources are those tools necessary to support the learning expected of students in the course, such as libraries, laboratories, performance spaces, equipment, and industry standard technology.

#### **Student Support Services**

Student Support Services appropriate to concurrent enrollment students might include disability services, academic success support and tutoring, advising, academic records, financial aid counseling, and wellness education.