



2019 COLLEGE PROVIDED FACULTY MODEL STANDARDS

Adopted October 2019

Partnership Standards

Partnership 1 (P1)	The college provided faculty model program aligns with the college/university mission and is supported by the institution's administration and academic leadership.
Partnership 2 (P2)	The college provided faculty model program has ongoing collaboration with secondary school partners.

Faculty Standards

Faculty 1 (F1)	All college provided faculty are approved by the appropriate college/university academic leadership and must meet the minimum qualifications for instructors teaching the course on campus.
Faculty 2 (F2)	The college provided faculty model ensures instructors are informed of and adhere to college/universities' policies and procedures. For college provided faculty teaching high school students

Assessment Standard

Assessment 1 (A1)	The college/university ensures college provided faculty model students' proficiency of learning outcomes is measured using grading standards and assessment methods comparable to traditional campus sections.
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Curriculum Standards**Curriculum 1 (C1)**

Courses administered through a college provided faculty model are college/university catalogued courses with the same departmental designations, course descriptions, numbers, titles, and credits.

Curriculum 2 (C2)

Academic administrator reviews/conducts faculty evaluations and classroom observations following the college policy and procedures.

Student Standards**Student 1 (S1)**

Registration and transcripting policies and practices for college provided faculty model students are consistent with traditional college students.

Student 2 (S2)

The college provided faculty model has a process to ensure students meet the course prerequisites of the college/university.

Student 3 (S3)

CPF students are advised about the benefits and implications of taking college courses, as well as the college's policies and expectations.

Student 4 (S4)

The college/university provides, in conjunction with secondary partners, CPF students with suitable access to learning resources and student support services.

Program Evaluation Standards**Evaluation 1 (E1)**

The college/university conducts end-of-term student course evaluations for each college provided faculty model courses to provide instructors with student feedback.

Evaluation 2 (E2)

The college/university conducts and reports regular and ongoing evaluations of the college provided faculty model effectiveness and uses the results for continuous improvement.