Introduction to NACEP’s College Provided Faculty Model Accreditation Standards
NACEP defines **college provided faculty model** as any college-bearing courses taught to high school students by College Provided Faculty regardless of location or delivery method. This enrollment is due to a partnership between the high school and college or university.
PARTNERSHIP 1

Alignment with college/university Mission and Institutional Support

PARTNERSHIP 2

- Ongoing collaboration with Secondary Partners
Faculty 1 – College Provided Faculty are approved by appropriate academic leadership & meet **minimum qualifications** for instructors teaching course on campus.

Faculty 2 – **College Provided Faculty** model ensures instructors are informed of and adhere to college/universities’ policies and procedures for College Provided Faculty teaching high school students.
Assessment Standard

Proficiency of learning outcomes is measured using comparable grading standards & assessment methods to on campus.
CURRICULUM 1
Every CPF course in college catalog & taught on campus. Course title, description & number of credits are identical.

CURRICULUM 2
Academic administrator reviews/conducts faculty evaluations and classroom observations.
Student 1 – Registration & transcripting policies & practices are consistent with on campus

Student 2 – Process to ensure course pre-requisites met

Student 3 – Students advised about CE benefits & implications, college policies & expectations

Student 4 – Students have access to Learning Resources & Student Support Services
PROGRAM EVALUATION 1

End-of-term student course evaluations for each course to provide instructors with student feedback

PROGRAM EVALUATION 2

College/University Conducts & reports regular & ongoing evaluations of CPF effectiveness, using results for continuous improvement
Resources