Solving the Concurrent Enrollment Puzzle

Hosted by the Utah Alliance of Concurrent Enrollment Partnerships

Salt Lake City, Utah
Dear 2007 Conference Attendee,

I extend a hearty welcome to you upon your arrival at the NACEP 2007 Fall Conference, Solving the Concurrent Enrollment Puzzle. Our organization has matured during its 10 years of existence and is pleased to provide a supportive resource to professionals charged with administering a concurrent enrollment program whether at the secondary or post secondary level.

Regardless of your status as either new or experienced, the necessity of blending the two distinct cultures of high school and college results in a significant puzzle. Another major program puzzle is selecting the best practice to establish policy and procedures that are partner inclusive, clearly communicated and professionally monitored for program success. An important puzzle is developing the necessary trust between all the program partners. Added to these basic program puzzles is the reality that many in the educational community are puzzled by our pronouncement that a concurrent enrollment partnership can achieve the necessary academic rigor to afford students a successful transition when they finally enter college.

To all these puzzles, the members of NACEP have collectively focused their experience, wisdom and professional commitment. During this conference, as well as through our other organizational resources, we will share ideas, assess program efforts, solicit alternative strategies and catalog best practices. Our NACEP board and committee members are eager to make you feel welcome and respond to your questions with practical information.

In addition to your busy absorption of puzzle solutions, please allow yourself the opportunity to enjoy the welcoming atmosphere of Salt Lake City with its culturally rich community and impressive natural surroundings. Our UACEP conference hosts offer a blend of both during your stay with us.

I look forward to meeting with you and extending a personal welcome!

Sincerely,

Dianne Siegfried (Sig)
President, NACEP
Concurrent Enrollment Program Administrator, Weber State University
### NACEP Conference at a Glance

<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Arizona Room</th>
<th>Idaho Room</th>
<th>Wyoming Room</th>
<th>Flagstaff Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>A—Saturday Oct. 27 4:15 p.m.</td>
<td>NACEP Newcomers</td>
<td>NACEP Board</td>
<td>Barnard, Christy Business Partnership; UT</td>
<td>Gonzalez, Sandra Organizational Structures lecture; Intro; NY</td>
<td>Evans, Misty Using College Students as Resources Lecture; Pre/Accred; UT</td>
</tr>
<tr>
<td>B—Sunday Oct. 28 12:30 p.m.</td>
<td>Judd, Dan Comparing Delivery Methods lecture; Pre/Accred; UT</td>
<td>Whitaker, Judy Carpe Diem lecture; Accred; UT</td>
<td>Nemeth, Keven Web-based Accreditation lecture; Pre; WA</td>
<td>Carter, Jeannette Shared Assessment lecture; Intro/Pre/Accred; PA</td>
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<tr>
<td>C—Sunday Oct. 28 1:30 p.m.</td>
<td>Erickson, Jan Sustainable Inspired Practice Panel; Intro/Pre/Accred; MN</td>
<td>Henderson, Susan Communication lecture; Intro/Pre/Accred; MN</td>
<td>NACEP Round Table NACEP Board</td>
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<tr>
<td>D—Sunday Oct. 28 2:50 p.m</td>
<td>Pawlak, Matthew Best of Both Worlds lecture; Pre; IN</td>
<td>Stephen Jolley Student Placement &amp; success: Data Driven Decisions Lecture; Pre/Accred; UT</td>
<td>Blykert, Judith When Competitors Collaborate Panel; Pre/Accred; MN</td>
<td>NACEP Round Table NACEP Board</td>
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<tr>
<td>E—Sunday Oct. 28 3:50 p.m.</td>
<td>Beard Simmons, Vicki Voices of Concurrent Credit Lecture; Pre/Accred; AR</td>
<td>Stevens, Loralee When There Isn't a CEP Solution lecture; Pre/Accred; KA</td>
<td>Kindberg, Maria Building Better Partnerships Lecture; Intro/Pre; NY</td>
<td>Lynch, Richard Survey of College Access/Success lecture; GA</td>
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<tr>
<td>F—Monday Oct. 29 9:00 a.m.</td>
<td>Steve Crowther, Ember Storrs What Teachers Do When the Lights Go Out Professional Development, lecture; Intro/Pre Accred; UT</td>
<td>Holly Handy Grow Your Own Turnips Intro/Pre/Accred; UT</td>
<td>Gochburg, Jonathan Cooperative Health Science; UT</td>
<td>Emmett, Ray Effect of CE on Future College Choice Lecture; Intro/Pre/Accred; UT</td>
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- Yellow—Faculty
- Green—Assessment
- Blue—Student
- Pink—Curriculum
- Orange—Program Management
UACEP IS THE PROUD HOST OF THE 2007 NACEP CONFERENCE
NATIONAL ALLIANCE OF CONCURRENT ENROLLMENT PARTNERSHIPS
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October, 2007

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2-Year Postsecondary Institutions: Elena Samson (Finger Lakes Community College)

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Salt Lake Community College
Snow College
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University of Utah
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North Summit School District
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STATE INSTITUTIONS
Office of the Commissioner of Higher Education
Utah State Office of Education

Special thanks to the NACEP Conference Planning Committee:
Wendy Anderson, UVSC
Spencer Childs, UVSC
Steven Crowther, SLCC
Laurie Culbertson, WSU
Susan Durfee, SUU
Gaye Marie Ekker, SUU
Holly Handy, Davis SD
Rhonda Low, SLCC
Glo Merrill, Murray SD
Trudy Richardson, SLCC
Peggy Sadler, SLCC
Dianne Siegfried, WSU
Ted Ungricht, UVSC
Connie Vincent, UVSC
Second Floor Meeting Facilities
Friday, October 26, 2007

FRIDAY 10/26/07

NACEP BOARD ACTIVITIES (FOR NACEP BOARD MEMBERS ONLY)

8 - 9 A.M. CASPER NACEP Board Breakfast
9 A.M. - NOON CASPER NACEP Board Meeting
NOON - 1 P.M. CASPER NACEP Board Luncheon
1 - 4 P.M. CASPER NACEP Board Meeting

PRE-CONFERENCE ACTIVITIES (FOR CONFERENCE ATTENDEES)

1 - 2:30 P.M. MURRAY HIGH SCHOOL Murray High School Tour
2:30 Travel to JATC/Itineris Early College High School
3 - 4 P.M. ITINERIS/JATC Program Sharing
4 P.M. Return to Hotel
5 - 7 P.M. PARK CITY Park City Tour

Across
1 World-class dining
2 Artisan boutiques
3 Year-round resort destination
4 Redford hangout
5 Ski resorts
6 Celebrity hotspot
7 2002 Olympic venue

Park City
**SATURDAY 10/27/07**

8 A.M. - 5 P.M.  HALLWAY  **POSTER SESSIONS**  
*Poster sessions are scheduled to be available for viewing Saturday, Sunday and Monday.*

**A University School Articulation Partnership in Ohio: Vision of Advanced Learning and Dual Enrollment**

**Judith Wahrman,** The University of Findlay  
wahrman@findlay.edu

The need to provide college-level courses to qualified high school students was addressed through the UF-USA, dual enrollment partnership. The program started five years ago and has grown from two courses taught at two high schools to 14 courses taught in 34 schools in Ohio.

**Student Field Days: Providing a Campus Experience for CEP Students**

**Jennifer Shofner,** College in the Schools (CIS), University of Minnesota–TC  
jshofner@cce.umn.edu

This session will present a sampling of field day formats offered by College in the Schools, University of Minnesota – TC, the advantages to students and the planning challenges.

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**8 - 9 A.M.**  CASPER  **NACEP BOARD BREAKFAST**

**9 - 11 A.M.**  CASPER  **NACEP BOARD MEETING**

**11 A.M. - NOON**  CASPER  **NACEP BOARD LUNCHEON**

**NOON - 1:30 P.M.**  **NACEP COMMITTEE MEETINGS**

**ARIZONA**  Membership  
**IDAHO**  Accreditation  
**WYOMING**  Communications  
**FLAGSTAFF**  Government Relations  

**1:30 - 1:45 P.M.**  **BREAK**

**1:45 - 2:45 P.M.**  BALLROOM C  **Business Meeting—Everyone Welcome**

**2:45 - 3 P.M.**  **BREAK**
KEYNOTE SPEAKER: SCOTT HESS
Scott Hess is an educational program specialist at the U.S. Department of Education and is currently chief of the College and Career Transitions Branch. He was the project lead for the department’s Career Cluster projects, and currently manages the College and Career Transitions Initiative (CCTI). Prior to working at the department, Scott was an educational coordinator at the Utah State Office of Education; State School-to-Careers Coordinator; Adult Education Director; and State Specialist for Health Sciences, Health Education, Physical Education and HIV Education. At the national level he was the director of the National Health Science Career Pathway Model Project. He has taught at the high school and university level and has served as a consultant to both the public and private sector in a variety of workforce development, education and healthcare related projects.

BREAK

NACEP New Attendee Session
NACEP Board of Directors
If you are a first time NACEP Conference attendee, join members of the NACEP Board of Directors for a session to introduce you to the NACEP organization.

STRAND: Open/Intro

Using College Students as Resources
Misty Evans and Andrew Corlett, Weber State University, Utah
licole801@hotmail.com

Presenters will show their project (sociology students teaming with concurrent enrollment to address problems in collecting, analyzing and summarizing data) as a model of how universities can use students to do what they have been trained to do. Giving them valuable experience they’ll need for their post-matriculation career, graduate school or professional school.

STRAND: (Assessment) Intro/Pre-Accredited

Using Business Partnerships to Give Concurrent Enrollment Students “Real Life” Experience
Christy Barnard, Davis School District, Utah
cbarnard@dsdmail.net

This session features an overview of a model for a business partnership between concurrent enrollment accounting students and the IRS. High school concurrent enrollment students operated a volunteer income tax preparation site for the IRS.

STRAND: (Student) Intro/Pre-Accredited
4:15 - 5:15 P.M. WYOMING Carrots: Intrinsic & Extrinsic Motivators, Benefits for High School CEP Instructors Sandra K. Gonzalez, Schenectady County Community College gonzalsk@gw.sunysccc.edu Mary Jean Menzel, University of Minnesota Duluth in the Schools mmenzel@umn.edu Presenters will share their practices for reimbursements/benefits for high school instructors. They will also share practices from other schools based on previous knowledge of other programs (including listserv discussions) and through sharing from session participants. Join this session to explore how to foster intrinsic instructor motivation.

STRAND: (Program Management) Pre-Accredited/Accredited

6 - 7 P.M. BALLROOM C NACEP RECEPTION

The Gateway

Across
1 Formal dining
2 Outdoor retail
3 Movie theater
4 Olympic memorial
5 Covered parking
6 Escalators
7 Fun for the whole family
8 Aquarium and planetarium
<table>
<thead>
<tr>
<th>Time</th>
<th>Location</th>
<th>Session</th>
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<tr>
<td>8 - 11 A.M.</td>
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<td><strong>OPEN TIME</strong></td>
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<tr>
<td>11 A.M. - 12:20 P.M.</td>
<td>XXXXX-ROOM</td>
<td>NACEP Brunch &amp; Committee Meetings (Open to all attendees)</td>
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<td>12:20 - 12:30 P.M.</td>
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<td><strong>BREAK</strong></td>
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<td>12:30 - 1:20 P.M.</td>
<td>ARIZONA</td>
<td><strong>Comparing Televised/Distance Delivered to Face-To-Face Classes</strong></td>
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<td>Dan Judd, Utah State University Logan Center</td>
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<td><a href="mailto:djudd@ext.usu.edu">djudd@ext.usu.edu</a></td>
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<td>Mr. Judd will share the results of a study determining if college enrollment is equally likely for students receiving face-to-face delivery as those receiving distance delivery of concurrent enrollment classes.</td>
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<td>12:30 - 1:20 P.M.</td>
<td>FLAGSTAFF</td>
<td><strong>Shared Assessment: Ensuring Comparability and Rigor</strong></td>
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<td>Jeannette Carter, SCHOOLXXX</td>
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<td>Beverly Hunsberger, Pennsylvania College of Technology</td>
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<td>Dual enrollment has been implemented between eight high schools, career and technical schools and the Pennsylvania College of Technology in Information Technology and Electronics. Enrollment has steadily grown in the three years of the program to more than 150 students. To ensure that the high school courses are equal to the college courses, a multi-stage approach has been implemented that includes professional development, assessment of equipment and software comparability and having college faculty share in the assessment of major unit tests and finals. Processes and implementation issues will be shared.</td>
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<td>STRAND: (Assessment) Pre-Accredited/Accredited</td>
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<td>12:30 - 1:20 P.M.</td>
<td>IDAHO</td>
<td><strong>Carpe Diem: Helping Seize the Opportunity of Concurrent Enrollment</strong></td>
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<td>Judy Whitaker, Taylorsville High School, Utah</td>
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<td><a href="mailto:Judy.whitaker@granite.k12.ut.us">Judy.whitaker@granite.k12.ut.us</a></td>
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<td>This session deals with the rewards and challenges of advisement for concurrent enrollment students from the point of view of the high school counselors.</td>
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Preparing a Web-Based Accreditation Application: Impacts Beyond Paperwork
Kevin Nemeth, Nancy Budner and Julie Patterson, Central Washington University
nemethk@cwa.edu

This session will showcase the format and design considerations for the first web-based accreditation application submitted to NACEP. Presenters will share how the accreditation process impacted program administration and relationships with teachers and schools.

STRAND: (Program Management) Pre-Accredited/Accredited

BREAK

Sustainable Practice: A Model of Professional Development for Concurrent Enrollment Teachers
Jan M. Erickson, Mary Dahle and Susan McMillen Villar, University of Minnesota, Twin Cities
jerickso@cce.umn.edu

CIS presents a sustainable cohort model of professional development that has become a highly effective forum for engaging faculty in discipline-specific content, assessment and pedagogy, creating an intellectually vibrant community that provides continuous support to new and seasoned teachers. It’s a content-driven method creatively serving university departments, CEP programming and respectful partnerships.

STRAND: (Faculty) Intro/Pre-Accredited

Issue Roundtable: You Asked For It
NACEP Board of Directors

This session was added in response to previous conference evaluations. Session attendees will have a chance to pose questions and to initiate a conversation.

Messages That Are Heard: Communication for Growing and Managing Your Program
Susan Henderson, University of Minnesota - Twin Cities
hende002@umn.edu
Julie Williams, University of Minnesota - Twin Cities CIS

This session will demonstrate through lecture and active-learning how audience-centered, targeted communication can help administrators build and successfully manage a CEP.

STRAND: (Program Management) Pre-Accredited/Accredited

BREAK - REFRESHMENT
The Best of Both Worlds: ACP and In-State Standards or "Juggling State Standards and Collegiate Rigor"

Matthew T. V. Pawlak, Clay High School/Indiana University South Bend
pawlakmtvp@sh

The goal of this session is to assist educators in engaging students in rigorous collegiate work while attaining state standards.

STRAND: (Curriculum) Pre-Accredited/Accredited

Issue Roundtable: You Asked For It

NACEP Board of Directors

This session was added in response to previous conference evaluations. Session attendees will have a chance to pose questions and to initiate a conversation.

Student Placement & Success: Data Driven Decisions

Stephen Jolley, Itineris Early College High School, Utah
sgjolley@iechs.org

This presentation addresses how decisions based on data have contributed to the success of students and the college course-based curriculum at Itineris Early College High School.

STRAND: (Assessment) Pre-Accredited/Accredited

When Competitors Collaborate

Judith Blykert, Menzel Mesabi Range Community & Technical College
Concurrent Enrollment Program, Minnesota-Twin Cities
j.blyckert@mr.mnscu.edu

Jan Erickson, Minnesota State Colleges and Universities
jerickso@cce.umn.edu

Cyndy Crist, University of Minnesota-Twin Cities CIS

Susan Henderson, Lynn Burbank and Mary Jean Menzel, University of Minnesota-Duluth CIS

This session is designed to encourage collaboration among concurrent enrollment programs at a state level by sharing the why’s and how’s of the Minnesota Concurrent Enrollment Partnership.

STRAND: (Program Management) Pre-Accredited/Accredited

BREAK
Developing Effective University/High School Relationships: Report of Survey Data of High School Teacher Attitudes Toward a New Concurrent Enrollment Program

Vicki Simmons, University of Central Arkansa
vshell@uca.edu

This presentation represents the first research report in what promises to be a long and interesting study of the concurrent enrollment program at the University of Central Arkansas. We will begin by laying out some of the national and state-level movements that influenced two important perspectives of the program's first year. Further, the NACEP impact surveys were used to gather data about participant's initial attitudes. Results of this survey will be reported.

STRAND: (Assessment) Or (Program Management) Pre-Accredited/Accredited

Do High School/Technical College Dual Enrollment Programs Facilitate College Access and Success for Students Who Participate in Them?

Richard L. Lynch, University of Georgia
rlynch@uga.edu

Use the results of one state's experience, research and longitudinal student-level data with dual enrollment to plan, implement, evaluate and improve similar high school/technical (community) college programs in your state or community.

STRAND: (Assessment) Pre-Accredited/Accredited

When There Isn't a CEP Solution, How do You Respond to a High School's Request for College Credit Options?

Loralee Stevens, Johnson County Community College (JCCC), Kansas
lstevens@jccc.edu

This session will discuss various approaches that JCCC has used when trying to meet a high school need for college credit when CEP is not an option. Some methods have been successful and some have been less than ideal. Come prepared to discuss your best ideas on the subject.

STRAND: (Program Management) Pre-Accredited
Building Better Partnerships: Faculty Selection, Training and Development
Maria Kindberg, Jamestown Community College, New York

This session will focus on Jamestown Community College’s efforts to comply with NACEP standards in the faculty area. The presenter will share their efforts and successes regarding teacher selection, professional development and partnership building.

STRAND: (Faculty) (Program Management) Pre-Accredited/Accredited

Break

NACEP HOST ORIENTATION

MONDAY 10/29/07

What Teachers Do When the Lights Go Out
Steve Crowther, Salt Lake Community College, Utah
steve.crowther@slcc.edu
Ember Storrs, Cyprus High School, Utah
ember.storrs@granite.k12.ut.us

This presentation will discuss effective professional development for concurrent enrollment instructors. What do teachers do when the lights go out? Everyone knows they do the “Transformation Disco.” You must see it to believe it.

STRAND: (Faculty) Pre-Accredited/Accredited

Decoding the Student Enrollment Puzzle: The Effect of Concurrent Enrollment on Future College Choice
Ray Emmett, Salt Lake Community College (SLCC), Utah
ray.emmett@slcc.edu

This session will explore the relationship between completing concurrent enrollment course work and subsequent higher education enrollment by focusing on the college choices of concurrent enrollment students at Salt Lake Community College.

STRAND: (Assessment) Pre-Accredited/Accredited
9 - 9:50 A.M.  IDAHO  Grow Your Own: Training Tomorrow’s Teachers
Holly Handy, Davis School District, Utah
hhandy@dsdmail.net

Overview of a concurrent enrollment partnership program that gives high school students the opportunity for concurrent enrollment credit internships and scholarships as they transition to a university teacher education program.

STRAND: (Student) Pre-Accredited/Accredited

9 - 9:50 A.M.  WYOMING  Earn an Associate Degree While Still in High School
Jonathan Gochberg, Layton High School, Utah
jgochberg@dsdmail.net

This session will explore methods of incorporating magnet high schools to expand opportunities for students. Using concurrent enrollment course offerings at three different high schools, students are able to complete an associate degree in Health Science by the time they graduate from high school.

STRAND: (Curriculum) Pre-Accredited/Accredited

9:50 - 10 A.M.  BREAK

10 - 11:50 A.M.  GENERAL SESSION

NOON - 1 P.M.  NACEP BOARD MEETING
NACEP wishes to thank the following program and institutions for their sponsorship of the annual conference.

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