



Concurrent Enrollment in a Standards-Based Environment



NACEP Annual Conference
Sheraton University Inn and Conference Center
Syracuse, New York

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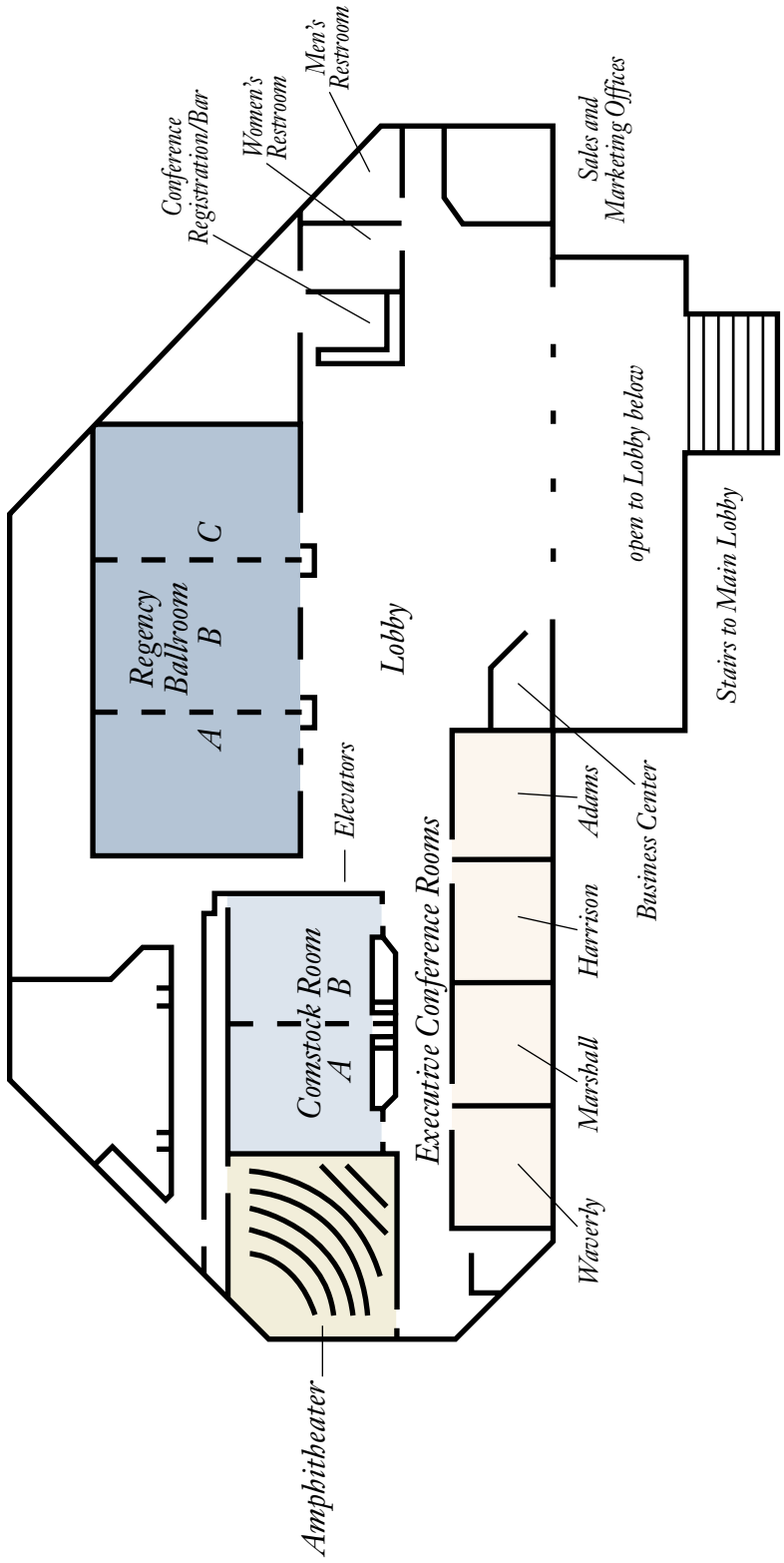
Four-year private institutions

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St. Louis University

Two-year institutions

Patricia Haag
Herkimer County
Community College

SHERATON SYRACUSE UNIVERSITY HOTEL
SECOND FLOOR CONFERENCE CENTER



Thursday, October 23, 2003

9:00 am – 4:30 pm — Board of Directors Meeting

Classroom
Project Advance
400 Ostrom Ave

NACEP Board of Directors Meeting

Friday, October 24, 2003

8:00 am – 5:00 pm — Conference Registration

Sheraton Second
Floor

Conference Registration

9:00 am – 10:00 am — Board of Directors Meeting

Rachel's Private
Dining Room

NACEP Board of Directors Meeting

Rachel's Private Dining Room is located on the first floor of the Sheraton.

10:00 am – 11:00 am — Committee Meetings

Harrison

Membership

Chair: Dianne Siegfried

Marshall

Research

Chair: Susan Henderson

Waverly

Government Relations

Chair: John Fiset

Huntington Hall
Tom Green Room *

Standards

Chair: Gerald Edmonds

111 Waverly Ave
Room 230 *

Communications

Chair: Margaret Bonesteel

*** Meet at Registration Table to be taken to the meeting room**

11:00 am – 12:00 pm — Business Meeting

Comstock A-B

Business Meeting

2:00 pm – 3:00 pm

Keynote Address

Comstock A-B

The power of concurrent enrollment to transform American education

Franklin P. Wilbur, Associate Vice President, Undergraduate Studies,
Syracuse University, Syracuse, NY

Friday, October 24, 2003 (continued)

3:00 pm – 3:15 pm

Break

Outside
Comstock A-B

Snacks available

3:15 pm – 5:00 pm

Concurrent Sessions

Amphitheater

Administrative support for concurrent enrollment

Ronald Cavanagh, Vice President, Undergraduate Studies, Syracuse University, Syracuse, NY

Franklin P. Wilbur, Associate Vice President, Undergraduate Studies, Syracuse University, Syracuse, NY

Commitment from senior administrators is important to the quality and longevity of a concurrent enrollment program. This session focuses on developing the necessary relationships to sustain your program through administrative changes and educational politics. Find out how administrators can help you to involve key faculty from your institution, redirect resources back into the partnership, and promote the program across the campus and into the larger off-campus community.

Harrison

The effectiveness and efficiency of computerized and admissions for concurrent enrollment

Niki Grenon, Registration Technician, Utah Valley State College, Orem, UT

Ted Ungricht, Director of Concurrent Enrollment, Utah Valley State College, Orem, UT

The session will demonstrate the benefits of integrating the internet/interweb into the admission and registration process for concurrent enrollment classes. It will include the results of survey research on the topic.

Marshall

Workshop - Designing and implementing course evaluations for concurrent enrollment

Debbie Bond-Hu, Evaluation and Research Intern, Syracuse University Project Advance, Syracuse, NY

Patrick Serumola, Evaluation and Research Intern, Syracuse University Project Advance, Syracuse, NY

William Newell, Assistant Director, Syracuse University Project Advance, Syracuse, NY

As part of an ongoing effort to improve concurrent enrollment programs, institutions are responsible for conducting annual formative evaluations of their courses. This workshop will allow participants to design a survey to collect data for the formative evaluation process.

6:00 pm – 7:30 pm — Reception

Syracuse University
Faculty Center *

Welcoming Reception

* Building 17 on the campus map located at the end of this program.

Saturday, October 25, 2003

8:00 am – 5:00 pm — Conference Registration

Sheraton Second Floor **Conference Registration**

8:00 am – 9:00 am Continental Breakfast

Outside Comstock A-B **Continental Breakfast**

9:00 am – 10:00 am Concurrent Sessions

Amphitheater **School-college partnerships: A new strategy for improving Japanese education**

Midori Yamagishi, Professor, Center for Research & Development in Higher Education, Hokkaido University, Sapporo, Japan

School-college partnerships have been active in Japan since late '90s. Two factors account for this movement. First, a new subject called integrated study created opportunities for elementary and secondary schools to utilize the educational potential of local communities, such as universities and industries. Second, a rapid decline in college-aged population directed college/universities' efforts to better services for high schools. While most of the 1,200 school-college activities reported last year were college awareness programs, the demand for concurrent enrollment programs are growing. This study examines the current situation of school-college partnership programs in Japan and tries to develop new models of articulating secondary education to higher education.

Comstock A **Newcomers Session**

NACEP Board of Directors

Meet with members of the NACEP Board of Directors to learn what NACEP is, how it came to be, what it does, and how it can benefit your concurrent enrollment partnership.

Saturday, October 25, 2003 (continued)

10:00 am – 10:45 am

Concurrent Sessions

Amphitheater

Improving economic literacy: The role of concurrent enrollment programs

Donald Dutkowsky, Professor, Economics, Syracuse University, Syracuse, NY

Jerry Evensky, Associate Professor, Economics, Syracuse University, Syracuse, NY

Gerald Edmonds, Director, Syracuse University Project Advance, Syracuse, NY

This session presents a study of Concurrent Enrollment Programs (CEPs) for improving economic literacy. We'll describe internal measures implemented to ensure the quality of SUPA Economics, as well as the National Alliance of Concurrent Enrollment Partnerships to establish such a system nationally. The study also contains an assessment of SUPA Economics students on the nationally normed Test of Economic Literacy (TEL).

Comstock A

Making peace with the pieces: Blending two cultures

Marguerite (Peggy) Sadler, Acting Director, Concurrent Enrollment, Salt Lake Community College, Salt Lake City, UT

Judy Whitaker, Concurrent Enrollment Coordinator, Taylorsville High School, Salt Lake City, UT

Concurrent enrollment programs have become extremely popular, however, their success has not been without challenges. In this presentation, the two partners (high school and college) share their unique cultures and challenges and demonstrate ways in which they have been able to mitigate differences and collaboratively solve problems.

Comstock B

Panel Discussion - High school administrators' perspectives on concurrent enrollment

Scott Rabeler, Principal, Oneonta High School, Oneonta, NY

Don DeJohn, Guidance Counselor, Nottingham High School, Syracuse, NY

Moderator:

Sari Signorelli, Director of Communications, Office of the Associate Vice President, Undergraduate Studies; Assistant Director, Syracuse University Project Advance

From student recruitment to budgetary issues, this session offers a principal's and a guidance counselor's view of concurrent enrollment. Participants will have the opportunity to ask questions and learn about what happens outside of the classroom when a high school partners with a college.

Saturday, October 25, 2003 (continued)

10:45 am – 11:00 am

Break

Outside
Comstock A-B

Snacks available

11:00 am – 12:00 pm

Concurrent Sessions

Comstock A

Academic boot camp: Training new teachers for our programs

Margaret Bonesteel, Associate Director, Syracuse University Project Advance, Syracuse, NY

Patrick Serumola, Evaluation and Research Intern, Syracuse University Project Advance, Syracuse, NY

This session will demonstrate one model for training new instructors for our programs. It will offer the philosophy behind such a model and will walk participants through the workshop format. The session will end with Q&A and discussion about what can be gained by this kind of model and what challenges it entails.

Comstock B

Panel Discussion - High school instructors' perspectives on concurrent enrollment

Carol Bartle, Adjunct Instructor, English, Liverpool High School, Liverpool, NY

Tim Burns, Adjunct Instructor, English, Fayetteville -Manlius High School, Manlius, NY

Christine Scharf, Adjunct Instructor, English, Rome Free Academy, Rome, NY

Moderator: *Sari Signorelli*, Director of Communications, Office of the Associate Vice President, Undergraduate Studies; Assistant Director, Syracuse University Project Advance

Teaching college courses in a high school presents both rewards and challenges. Instructors from a variety of high schools will discuss their experiences, and offer advice for overcoming challenges that arise and identify support necessary for a successful partnership.

Harrison

Availability of college-level learning for high school students: Status of NACEP research

William Newell, Assistant Director, Syracuse University Project Advance, Syracuse, NY

This session will outline the progress of research on the availability of college-level learning for high school students, summarize the data collected to date, and place it in the context of the overall landscape of secondary and post-secondary education.

Saturday, October 25, 2003 (continued)

12:00 pm – 1:30 pm — NACEP Lunch

Regency Ballroom **NACEP Lunch**

2:00 pm – 3:15 pm **Concurrent Sessions**

Comstock A

Assessment: Standing up for your program

Michael Lundin, Assistant Professor, Mathematics, Central Washington University, Ellensburg, WA

This will be a working session to provide attendees with a knowledge of assessment practices that bolster concurrent enrollment programs. Solutions will be generated by attendees. The discussion will include: (1) surveys of graduated concurrent enrollment students; (2) measuring subsequent college performance; and (3) effective strategies for acquiring and managing data.

Comstock B

Panel Discussion - College faculty perspectives on concurrent enrollment

Donald Dutkowsky, Professor, Economics, Syracuse University, Syracuse, NY

Jerry Evensky, Associate Professor, Economics, Syracuse University, Syracuse, NY

James Spencer, Professor, Chemistry, Syracuse University, Syracuse, NY

Moderator: *Sari Signorelli*, Director of Communications, Office of the Associate Vice President, Undergraduate Studies; Assistant Director, Syracuse University Project Advance

Syracuse University faculty members discuss their experiences with SU Project Advance and the value of bringing college courses into the high schools. Learn from seasoned veterans how they became involved with concurrent enrollment and why they stay involved.

Marshall

The have nots: Coping with minimal administrative support

Mary Anna Dimitrakopoulos, Director, Advance College Project, Indiana University - South Bend, South Bend, Indiana

Participants in this round table session will identify key problems for CEPs arising from the absence of administrative support. They will then identify potential solutions, and develop action plans for implementing those solutions.

3:15 pm – 3:30 pm

Break

Outside
Comstock A-B

Snacks available

Saturday, October 25, 2003 (continued)

3:30 pm – 5:00 pm

Concurrent Sessions

Comstock A

The NACEP accreditation process

Gerald S. Edmonds, Director, Syracuse University Project Advance, Syracuse, NY

The review team will present an update on the NACEP accreditation process and provide examples from programs currently in the process.

Comstock B

Transferability of CEP credits: Issues and strategies

Deborah Schmitt, Coordinator of Advanced Studies, Erie Community College, Williamsville, NY

Cyndy Crist, Director of PreK-16 Collaborations, Minnesota State Colleges and Universities, St. Paul, MN

Elena Samson, Coordinator of Secondary Programs, Finger Lakes Community College, Canandaigua, NY

Moderators:

Pat Haag, Assistant Dean of Academic Affairs, Herkimer County Community College, Herkimer, NY

Lynn Burbank, Program Director, College in the Schools, University of Minnesota Duluth, Duluth, MN

Join a panel of colleagues from two- and four-year institutions in discussing the status of CEP credit transferability. Panel members will explore the issues encountered in their programs and the strategies they employed to resolve them. Tips, advice and best practices of audience members will be an integral part of the session.

Marshall

Workshop—Day on the Hill

Nikki Lovell, Trainer, National Exchange, Ogden, UT

Ted Ungricht, Director of Concurrent Enrollment, Utah Valley State College, Orem, UT

During this workshop, participants will learn practical methods for promoting concurrent enrollment at the state and federal level. Participants will work in small groups to develop a plan for approaching political leaders with concerns about their programs.

Sunday, October 26, 2003

8:00 am – 9:00 am

Continental Breakfast

Outside
Comstock A-B

Continental Breakfast

9:00 am – 10:00 am

Concurrent Sessions

Comstock A

In-service with a flair

Gary Poppleton, Director of Concurrent Enrollment, Utah State University, Logan, Utah

Donna McEvoy, Concurrent Enrollment Coordinator, English Department, Utah State University, Logan Utah

Are your concurrent enrollment instructors lost and lonely - out of touch with the university? This in-service model features generous doses of appreciation and encouragement given to concurrent enrollment teachers at the same time they are being instructed and updated. Our motto: Feed and Fete.

Comstock B

Panel Discussion - Best practices for faculty liaisons

Laurie Wood, English Concurrent Enrollment Coordinator, Utah Valley State College, Orem, UT

Thomas (Ted) Leahey, English Coordinator, Advance College Project, Indiana University - Bloomington, Bloomington, IN

Pat Haag, Assistant Dean of Academic Affairs, Herkimer County Community College, Herkimer, NY

Michael Lundin, Assistant Professor, Mathematics, Central Washington University, Ellensburg, WA

This panel discussion will investigate best practices for working with faculty liaisons in concurrent enrollment. Among the issues to be discussed are: (1) expectations and responsibilities; (2) the selection process; (3) compensation; (4) work load and assignments; (5) success stories; and (6) challenging situations.

9:00 am – 10:45 am

Double Length Session (This session runs over two time slots)

Marshall

Workshop - Designing and implementing postgraduate surveys

Debbie Bond-Hu, Evaluation and Research Intern, Syracuse University Project Advance, Syracuse, NY

Patrick Serumola, Evaluation and Research Intern, Syracuse University Project Advance, Syracuse, NY

William Newell, Assistant Director, Syracuse University Project Advance, Syracuse, NY

There are several evaluation standards highlighted by NACEP, one of which requires monitoring of students as they enter higher education. This workshop will enable participants to design and develop an evaluation instrument for concurrent enrollment programs.

Sunday, October 26, 2003 (continued)

10:00 am – 10:45 am

Concurrent Sessions

Comstock A

Taking a look at NACEP Online

Rob Pusch, Instructional Developer, Syracuse University Project
Advance, Syracuse, NY

This is a working session for members to see the current standing of the NACEP website. Discuss what you think should be on the website and potential future directions for the site.

10:45 am – 11:00 am

Break

Outside

Snacks available

Comstock A-B

11:00 am – 12:00 pm

Closing Session

Amphitheater

Closing Session

NACEP Board of Directors